

1	Course title	Peace Making
2	Course number	3001725
3	Credit hours	3 hours
	Contact hours (theory, practical)	3 hours
4	Prerequisites/corequisites	NA
5	Program title	Conflict Resolution
6	Program code	01
7	Awarding institution	The University of Jordan
8	School	Prince Al Hussein bin Abdullah II School of International Studies
9	Department	International Relation and Diplomacy and Regional Studies
10	Level of course	Master
11	Year of study and semester (s)	Fall 2021/2020
12	Final Qualification	
13	Other department (s) involved in teaching the course	NA
14	Language of Instruction	English Language
15	Teaching methodology	<input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input checked="" type="checkbox"/> Zoom
		<input type="checkbox"/> Others.....
17	Date of production/revision	Fall 2020

18 Course Coordinator:

Time: Thursday 5-8

Instructor's name: Naser Mahmoud Tahboub

Office location: Prince Hussein School, 3rd Floor

Office hours: 4-5PM on Thursday or by appointment

Phone Number: 0795530225

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19 Other instructors:

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

This course explores and analyzes the theoretical and practical foundations of various approaches to working with post-conflict situation so to achieve positive goals like social equity and reconciliation in order to transcend conflict' consequences such as complex issues of trauma, abuse, historical injustice and violence. Moreover, attention will be given to a range of methods and practices such as reconciliation, UN peacekeeping operations, principles of restorative justice and dynamics of collective peace building practice

21 Course aims and outcomes:

A- Aims:

This class will combine theory and practice to introduce the students to creative and innovative ideas to establish peace around the world where crisis have led to conflict and violence. This course gives graduate students an opportunity to delve into complex issues that are responsible for war and violence in the Middle East region and globally. We will examine crisis in the middle east region including the Trump-Peace-Initiative, conflict in Syria and Lebanon, the occupation of Iraq, and sectarian violence fueled by regional actors and outside powers. The students are expected to read approximately 50 pages per week, deliver and write a 25 page paper agreed by the instructor. An outline should be submitted for instructor's approval.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

PLOs ILOs of the course	PLO (1)	PLO (2)	PLO (3)	PLO (4)
1				
2				
3				
4				
5				
6				

22. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1					
	1.2					
	1.3					
2	2.1					

e- Syllabus

	2.2					
	2.3					
3	3.1					
	3.2					
	3.3					
4	4.1					
	4.2					
	4.3					
5	5.1					
	5.2					
	5.3					
6	6.1					
	6.2					
	6.3					
7	7.1					
	7.2					
	7.3					
8	8.1					
	8.2					
	8.3					
9	9.1					
	9.2					
	9.3					
10	10.1					
	10.2					
	10.3					
11	11.1					
	11.2					
	11.3					

e- Syllabus

12	12.1					
	12.2					
	12.3					
13	13.1					
	13.2					
	13.3					
14	14.1					
	14.2					
	14.3					
15	15.1					
	15.2					
	15.3					

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm: 30%

Final Exam: 40%

Paper : 20%

Attendance and Participation: 10%

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
		The Middle East by Congressional Quarterly By Ellen Lust / Page 288-368		October 15 th	
		Jordan Under the Hashemite's		October 22 nd	

e- Syllabus

		by Naser Tahboub			
		Jordan Under the Hashemite's by Naser Tahboub		October 29th	
		Jordan Under the Hashemite's by Naser Tahboub		November 5th	
		MIDTERM EXAM		November 12th	
		Reading: Conflict and Violence in Lebanon: Confrontation in the Middle East by Walid Khalidi		November 19th November 26th December 3rd	
		Sowing Seeds by Rasheed Khalidi		December 10th	
		Simulation		December 17th	
		Simulation		December 24th	

24 Course Requirements

e- Syllabus

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies:

Due to the pandemic the course will be held online until further notice. Attendance and punctuality is mandatory. You are expected to attend every class.

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visualls:

B- Recommended books, materials and media:

Required Material / Reading:

Specific reading assignments will be announced every week by instructor however the following list of books and articles are available at AlSaed Bookstore:

PART I:

The class will deal with the trump initiative and students are expected to read and comprehend the following:

1. Main points and focus of the deal of the century

2. The difference between the deal of the century and past peace proposals and in particular the following peace initiatives:

- Oslo agreement
- Clinton peace initiative
- Camp David accords

e- Syllabus

- Jordanian-Israeli agreement

3. Create your own opinion of the issues that prevent a Palestinian-Israel peace and full normalization of relations between the United States and Israel.

October 15th

The Middle East by Congressional Quarterly By Ellen Lust / Page 288-368

October 22nd

Jordan Under the Hashemite's by Naser Tahboub

October 29th

Jordan Under the Hashemite's by Naser Tahboub

November 5th

Jordan Under the Hashemite's by Naser Tahboub

November 12th

MIDTERM EXAM

PART II:

We will delve into conflict and violence in Lebanon and Syria. We need to comprehend the role of state and non-state actors and the continued violence and instability in Syria and Lebanon. We will attempt to find a formula to bring about stability and peace. The role of Russia will be given particular attention and importance in addition to attempts and reconciliation in Germany during the first few months of 2020.

Reading: Conflict and Violence in Lebanon: Confrontation in the Middle East by Walid Khalidi

November 19th

November 26th

December 3rd

PART III:

The crisis in the Persian Gulf area and the Trump administration cancellation of the nuclear agreement with Iran by the 5 +1, new sanctions against Iran, the struggle for regional power and influence between Iran and Saudi Arabia, will all be examined and explained how this is affecting stability in the region. The American administration and the feud between regional powers, affect Iraq, and fuels sectarian violence.

Students are expected to find a formula to ease tensions in the region and propose a working paper to address the key issues that are outstanding and possibly could be the reason for a war in the region.

December 10th

Sowing Seeds by Rasheed Khalidi

December 17th

Simulation

December 24th

Simulation

27 Additional information:

OPTIONAL READING:

- Bitter Harvest: Palestine 1914-1979 by Sami Hadawi
- Jordan in the 1967 War by Samir A. Mutawi
- Soldiers in Politics, Military Coups and Governments by Eric A. Nordlinger
- Political Behavior in the Arab States by Tawfic E. Farah
- Warriors for Jerusalem by Donald Neff
- Warriors for Jerusalem by Donald Neff
- Error and Betrayal in Lebanon by George W. Ball

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----